



Churston Ferrers Grammar School

THE EXPLORATION COMPANY

PRESENTS

Expedition to Peru 2010



Discover the Latin Spirit



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Peru is a country of huge diversity.

The Pacific 'Costa'

The Andes mountains or 'sierra'

The 'Selva' or the tropical rainforest of the mighty Amazon River.

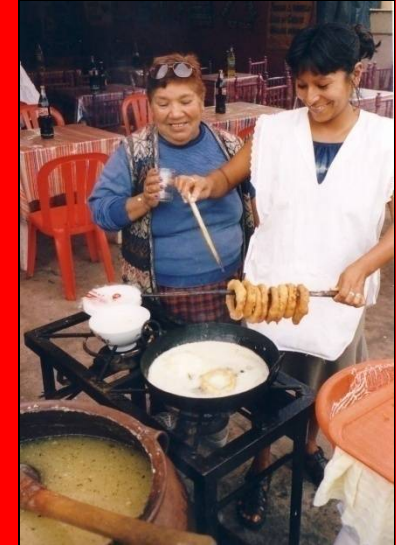


In its crudest form, Peru can be described as having 3 main ecological regions.





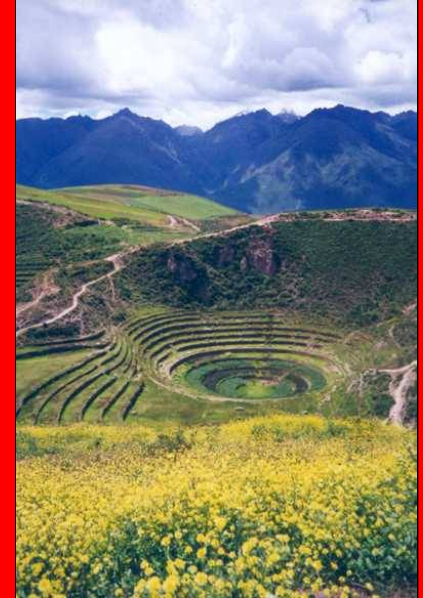
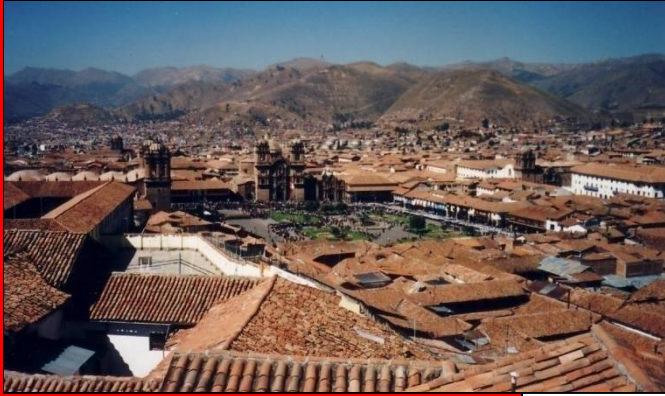
Up and down the Pacific coast the coastal lowlands are rich in sites dating back 5 000 years. With an ocean full of fish, the food on the coast is as good as it gets. You could taste all of this.





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Days will be spent in and around the ancient Inca capital, Cusco.

Breathtaking mountains and history around every corner.



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On your Social Programme, you will get the opportunity to learn about life in rural schools and you will be hosted by the Azul Wasi home for boys at Oropesa.

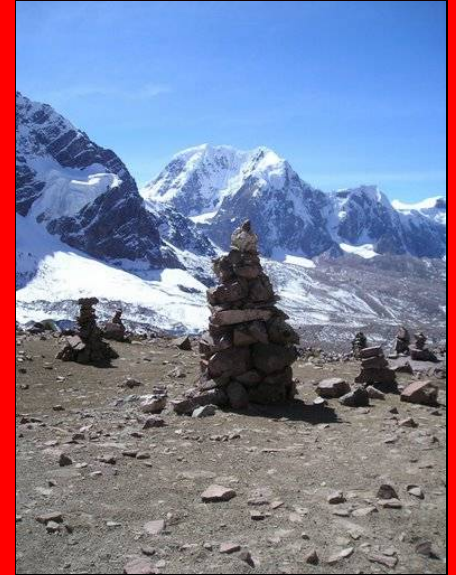


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Your journey
from the
mountains will
take you on a
high altitude
trek around one
of Peru's largest
mountains,
Ausangate,
where lower
down you will
transfer to
rubber boats
for the last leg
into the
Amazon
rainforest.





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Down and down
into the Amazon
the road winds,
this could be
your route to
the rainforest.



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Your final part of the journey around Peru, could take you back up to Lake Titicaca, down through canyons buzzing with condors. Past volcanoes and huge drawings in the sands of Nazca and beyond to the desert coast.



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Vision

- *To develop a model of 'sustainable educational tourism' that contributes to sustainable development education in partner countries.*
- *To develop a network of educational communities in Cusco and Torbay.*
- *To enhance Programmes of Study, through partnership and exchanges, between schools in Torbay and Cusco.*





Purpose of Expedition

To:

- Understand the geographical, biological and cultural diversity of Peru.
- Understand the challenges facing education and young people in Peru.
- Advance and promote the CFGS/GlobalEd programme in Torbay, of linking educational communities.
- Take part in physical, cultural, tourist activities that challenge and inspire.
- Ensure that our impact on Peru is only a positive one.
- Ensure that the expedition is 'sustainable' and serves as a model of educational tourism for GB schools and beyond.

